

# Community Properties

Reading assignment: Chapter 9 in GSF

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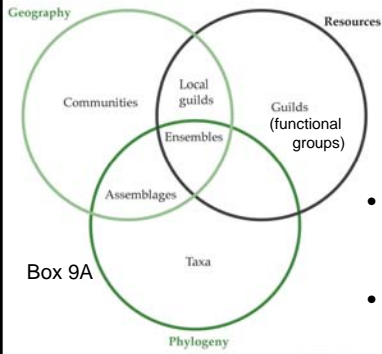
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# Describing Plant Communities



- What is a community?
- How are community boundaries defined?

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# Different views of plant communities

- Clements' "super-organism" concept
  - all species are mutually interdependent
  - these relationships benefited the whole community
    - focused on **biotic factors**, but acknowledged abiotic factors controlling community development
    - highly **predictable** trajectory and end points
- emergent properties

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## Different views of plant communities

- Gleason's **individualistic** concept
  - emphasized **abiotic** and biotic factors, plus chance historical events.
  - **individual species** have boundaries (tolerance ranges) at different places along environmental gradients
  - within a species' range, **chance events** determined whether the species is found in a given place
  - in his view, communities were arbitrary human constructs

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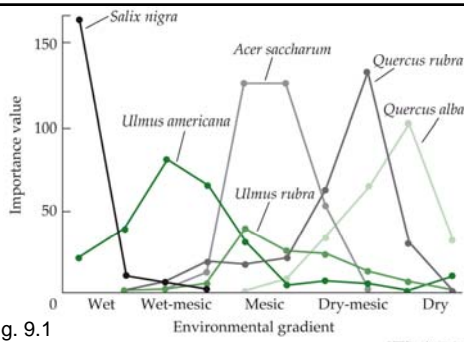


Fig. 9.1

Whittaker's and Curtis' research strongly supported Gleasonian theories, which finally became accepted

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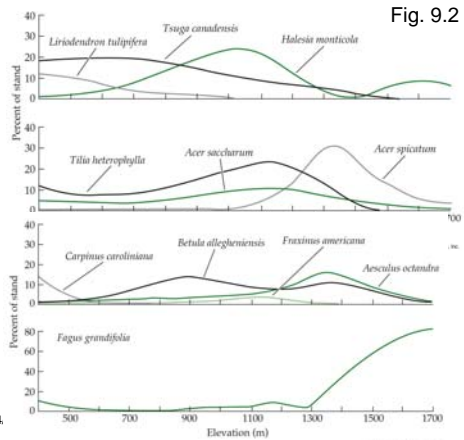


Fig. 9.2

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## Measurable attributes of plant communities

- Physiognomy
- Species composition
- Species distributions
- Species diversity
- Stand structure
- Canopy structure
- Nutrient cycling
- Change over time
- Productivity

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## Attributes...

- Physiognomy
  - life form (size, life span, woodiness, morphology, leaf traits, location of perennating buds, phenology),
  - vertical structure (height, canopy cover, leaf area index)
  - LAI=total leaf area/ground area
- Species composition
  - Species richness  $r = \#$  species in a community
  - Species evenness is a measure of the distribution of individuals among species
  - Species diversity is species richness weighted by species evenness
  - Species density is # species per unit area

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## Quantifying species composition

- **Cover** = percent of ground area covered by a species
  - Basal area is commonly measured in forests
  - Canopy cover is commonly measured in grasslands
- **Density** = number of individuals per unit area
- **Frequency** = percent of quadrats in which a species appears
- These values can be relativized so that all species add up to 100%
- Another approach is to combine several relative measures into a single **importance value (IV)**:
  - IV = relative cover + relative density + relative frequency for each species
  - often done in forests

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**TABLE 9.4** Three different systems for estimating cover by categorizing estimates into a limited number of classes

Braun-Blanquet		Domin-Krajina		Daubenmire	
Class	Cover range	Class	Cover range	Class	Cover range
5	75-100	10	100	6	95-100
4	50-75	9	75-99	5	75-95
3	25-50	8	50-75	4	50-75
2	5-25	7	33-50	3	25-50
1	1-5	6	25-33	2	5-25
+	<1	5	10-25	1	0-5
r	<<1	4	5-10		
		3	1-5		
		2	<1		
		1	<<1		
		+	<<<1		

Source: Mueller-Dombois and Ellenberg 1974.

ECOLOGY OF PLANTS, Second Edition, Table 8.4 © 2000 Sinauer Associates, Inc.

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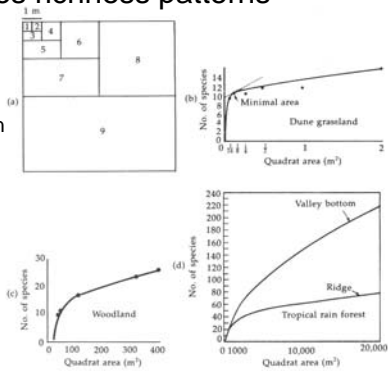
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### Species-area curves demonstrate species richness patterns

- Species richness increases as the area sampled increases, as shown by a **species-area curve**
- This is a common test to evaluate sampling adequacy



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### Patterns of species richness

- Species richness is not constant through space. SR (for plants and animals) is negatively related to:
  - latitude
  - altitude
- positively related to:
  - area
  - environmental variability
- and have a complex relationship with:
  - time since disturbance
  - nutrients
  - predation rate
  - productivity
- Islands tend to have low SR

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Richness decreases with increasing latitude



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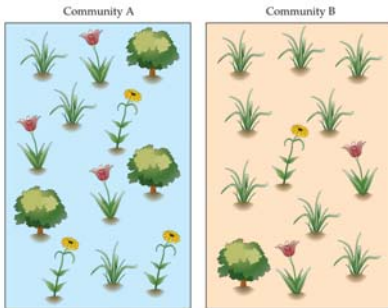
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### Species evenness

- provides a measure of the relative dominance of individual species
- is most useful when combined into a **diversity index**



Which is more even? Which is more diverse?

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### Three scales of biodiversity (Whittaker 1975)

- Alpha diversity: diversity within a single community
- Beta diversity, change in community composition across an environmental gradient
- Gamma diversity, total diversity across several communities, "landscape-level" diversity

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## Indices of alpha diversity

- Shannon-Wiener index: 
$$H' = -\sum_{i=1}^s (p_i \ln p_i)$$
  - where  $H'$  is "information" of community
  - $p_i$  is the proportion of individuals (or cover) of the  $i$ th species
  - Assumes individuals were sampled from a very large population, and that all species are represented in sample
  - Requires actually knowing the true number of species
  - This can introduce bias
  - Useful if the goal is to assess the importance of rare species

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## Indices of alpha diversity (con't)

- Simpson's index: 
$$L = \sum_{i=1}^s p_i^2$$
  - where  $L$  is index value,  $s$  is total # species in sample,  $p_i$  is proportion of all individuals (or cover) of species  $i$ .
  - Measures the chance that 2 individuals chosen at random from the same community belong to the same species
  - Can be estimated without sampling bias
  - Sensitive to changes in proportions of common species
  - Not so good for assessing rare species

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**TABLE 9.3** A comparison of three species diversity measures as applied to six communities, each containing five species

	Community					
	1	2	3	4	5	6
Species A	20	30	40	50	60	960
Species B	20	30	30	20	10	10
Species C	20	20	10	10	10	10
Species D	20	10	10	10	10	10
Species E	20	10	10	10	10	10
Sample size	100	100	100	100	100	1000
Species richness	5	5	5	5	5	5
$e^{H'}$	5	4.50	4.13	3.89	3.41	1.25
$D$	5	4.17	3.57	3.13	2.50	1.08
$J$	1	0.93	0.88	0.84	0.76	0.14

Note: The exponential Shannon-Wiener index and the inverse Simpson's index differ in how they change as evenness changes from sample 1 to sample 6. The numbers refer to numbers of individuals, but could also represent biomass.

ECOLOGY OF PLANTS, Second Edition, Table 9.3 © 2006 Sinauer Associates, Inc.

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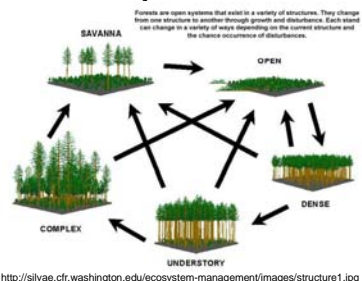
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## Forest stand structure

- Tree species, sizes and sometimes ages are measured in known areas
- Can be used to estimate timber volumes
- Next week we will learn one way to assess stand structure



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<http://silvae.cfr.washington.edu/ecosystem-management/images/structure1.jpg>

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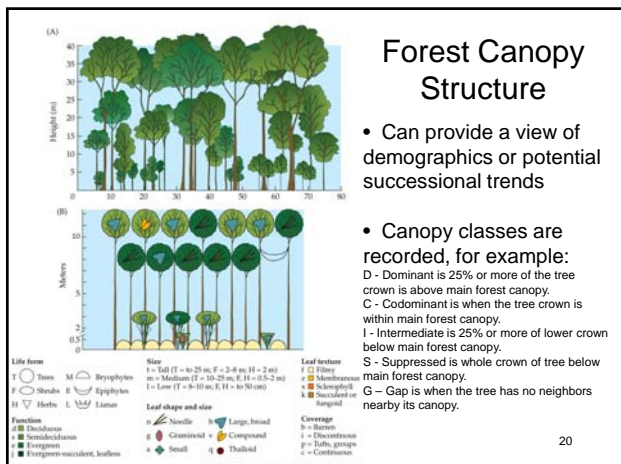
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## Forest Canopy Structure

- Can provide a view of demographics or potential successional trends

- Canopy classes are recorded, for example:  
 D - Dominant is 25% or more of the tree crown is above main forest canopy.  
 C - Codominant is when the tree crown is within main forest canopy.  
 I - Intermediate is 25% or more of lower crown below main forest canopy.  
 S - Suppressed is whole crown of tree below main forest canopy.  
 G - Gap is when the tree has no neighbors nearby its canopy.




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